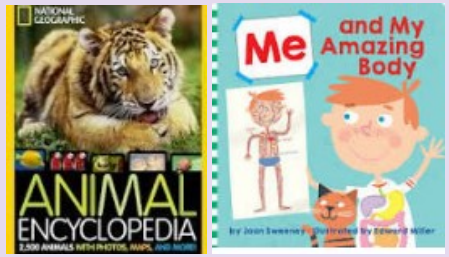
KS1-Knowledge Mat- Science- Animals including Humans.

Subject Specific Vocabulary	
Amphibian	A cold-blooded vertebrate animal of a class that comprises the frogs, toads.
Reptile	A vertebrate animal of a class that includes snakes, lizards, crocodiles, turtles, and tortoises.
Mammal	A warm-blooded vertebrate animal distinguished by hair or fur, females that secrete milk and give birth of live young.
Fish	A limbless cold-blooded vertebrate animal with gills and fins living wholly in water.
Bird	A warm-blooded egg-laying vertebrate animal with feathers, wings, a beak, and usually being able to fly.
Carnivore	An animal that feeds on other animals (eats meat).
Omnivore	An animal or human that eats a variety of food of both plant and meat.
Herbivore	An animal that feeds on plants.
Compare	Estimate, measure, or note the similarity or differences between things.
Senses	Sight, smell, hearing, taste, and touch.
Skeleton	An internal framework of bone, containing the body of an animal or human.
Classification	How to arrangement of animals and plants.

Recommended Reads



Sticky Knowledge

- I can classify animals by amphibian, reptile, mammal, fish and bird.
- I can classify animals by what they eat, carnivore, omnivore and herbivore.
- I can sort things into living and non-living things.
- I can compare and describe the differences between animal types.
- I can name basic body parts.
- I can name the five senses.

Crucial Connections

https://www.bbc.co.uk/bitesize/topics/z6882hv

Aspirations

Science teacher
Veterinarian
Veterinarian nurse
Zoo keeper

Important facts to know by the end of this Science Topic:

- Know how to classify a range of animals by amphibian, reptile, mammal, fish and birds

-Know and classify animals by what they eat (carnivore, herbivore and omnivore)

-Know how to sort by living and non-living things

- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.