KS1-Knowledge Mat- RE- Judaism.

Subject Specific Vocabulary	
Judaism	A religion of the Jewish people
God	God is the creator of the universe.
Jewish	Relating to, associated with, or denoting Jewish people or Judaism.
Prayer Shawl	A shawl with special twined and knotted fringes known as tzitzit attached to its four corners.
Kippah	A skullcap worn by Orthodox Jewish men.
Passover	The liberation of the Israelites from Egyptian slavery.
Egypt	An ancient empire in Africa that is centred on the Nile River.
Charoset	A sweet, brown mixture representing the mortar and brick used by the Hebrew slaves.
Matzo	Unleavened bread, traditionally eaten by Jewish people during Passover.
Ancestors	From whom one is descended
Creation	Creating of the universe, especially when regarded as an act of God.
Moses	Moses led the Jews out of slavery in Egypt and led them to the Holy Land.

Recommended Reads



Sticky Knowledge

- I know that praying is important to Jews.
- I know who Moses is.
- I know what Passover is.
- I know why Jews celebrate Passover.
- I know the foods included in a Passover meal.
- I know the Passover meal is also known as the 'Sedar meal'
- I know what a prayer shawl is.
- I know what a kippah is.

Crucial Connections

https://www.bbc.co.uk/bitesize/topics/zqbw2hv

Aspirations

RE teacher
Historical researcher

Important facts to know by the end of this RE Topic:

-I can use the right vocabulary to tell you something Jews do at part of their religious practice.
-I can start to say what I think is the most important thing Jews do to show they are doing what God asks.
-I can talk about the Seder meal, or another Jewish practice, with some detail.
-I can suggest what I think are the most and least important things Jews do that God asks them to do and add at least one reason.
- I can describe some of the things Jews choose to do to show respect for God.
-I can give reasons why I think certain things are more or less important for Jews to do to show they respect God.