# Knowledge Mat- UKS2 PSHE – Being Me in My World

| Subject Specific Vocabulary | |
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| **goals** | An aim or desired result. |
| **worries** | Feeling troubled/worried over potential problems. |
| **fears** | A feeling of anxiety concerning the outcome or safety of something or someone. |
| **value** | Standards of behaviour that is important in life. |
| **welcome** | A pleasing or approving reaction to something or someone. |
| **rights** | A moral or legal entitlement to have or do something. |
| **community** | A particular area or place considered together. |
| **education** | A set of rules, promises or guidelines that children and teachers have all agreed on for the classroom. |
| **empathy** | A settled way of thinking or feeling about something. |
| **comparison** | The consideration of similarities or differences between two people or things. |
| **opportunity** | A time or circumstance making it possible to do something. |
| **consequences** | A result or an effect. |
| **cooperation** | The action of working together. |
| **collaboration** | The action of working with someone to produce something. |
| **democracy** | The practice of social equality. |
| **motivation** | The reasons for acting or behaving in a particular way. |








**Sticky Knowledge**

- ❑ I can identify my goals for this year, understand my fears and worries about the future and know how to express them.
- ❑ I know how to use my Jigsaw Journal.
- ❑ I know that there are universal rights for all children but for many children these rights are not met.
- ❑ I understand that my actions affect other people locally and globally.
- ❑ I can make choices about my own behaviour because.
- ❑ I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities.
- ❑ I understand how an individual's behaviour can impact on a group.
- ❑ I understand how democracy and having a voice benefits the school community.