Knowledge Mat- LKS2 PSHE – Being in My World

Subject Specific Vocabulary	
Difference	To be very important: to matter most or very much
Democracy	A government in which the supreme power is vested in the people and exercised by them directly or indirectly
Community	A group of people living in the same place
Empathy	The ability to understand and share the feelings of another.
Consequence	A result or effect, typically one that is unwelcome or unpleasant.
Motivate	To provide (someone) with a reason for doing something
Excluded	To deny (someone) access to a place, group, or privilege.
Charter	A set of rules, promises or guidelines that children and teachers have all agreed on for the classroom.
Attitude	A settled way of thinking or feeling about something.









Important facts to know by the end of the PSHE topic:

- Able to join in activities with a positive attitude and behaviour to make a difference to the class team.

-Explain who is in my school community and how democracy gives everyone a voice to enhance the school community.

-Able to emphasise with everyone in and around school and consider how my actions might make others feel.

-Create a learning charter for our class and understand that actions have rewards and consequences.

Sticky Knowledge

- ❑ I know my attitudes and actions make a difference to the class team.
- ❑ I know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued
- ❑ I understand who is in my school community, the roles they play and how I fit I can take on a role in a group and contribute to the overall outcome
- ❑ I understand how democracy works through the school council
- ❑ I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them
- ❑ I understand how rewards and consequences motivate people's behaviour
- ❑ I understand how democracy and having a voice benefits the school community