EYFS Music – My Stories

Spring 1 (Year B)
Transport

Subject Specific Vocabulary

Appraise	Listening carefully.
Lyrics	The words of a song.
Pulse	The heartbeat of a song.
Pitch	A position of sound in music (high or low)
Tempo	A word to describe how fast/slow a song goes.

Skills and Fun Facts Music

I can find the pulse in different ways and show this through actions (e.g. stamping, jumping, clapping).

I can copycat the rhythm in a song.

I can explore high and low pitch using my voice.

I can learn to sing or rap a song with support.

I can play a one note pattern in time with the song.

Assessment through observation.



Songs I will learn

Wind The Bobbin Up

Rock a Bye Baby

Five Little Monkeys

Twinkle Twinkle

If You're Happy And You Know it

Heads Shoulder Knees And Toes