EAD EYFS - Music – Big Bear Funk

Term 3A (Year A)
Rumble In The Jungle

Subject Specific Vocabulary	
Appraise	Listening carefully.
Lyrics	The words of a song.
Pulse	The heartbeat of a song.
Melody	The tune
Tempo	A word to describe how fast/slow a song goes.

Skills and Fun Facts

Copy-clap 3 or 4 word phrases from the song.

I can find a funky pulse.

Keep the beat of the song with a pitched note.

I share music when I perform it

Add pitched notes to the rhythm of the words or phrases in the song.

Assessment through observation.



Songs I will learn

Things for Fingers

Hickory Dickory Dock

Twinkle Twinkle

Heads, Shoulders, Knees and Toes

The Hokey Cokey