EYFS Music – My Stories

Term 1B (Year A)
Let's Celebrate!

Subject Specific Vocabulary	
Appraise	Listening carefully.
Lyrics	The words of a song.
Pulse	The heartbeat of a song.
Melody	The tune
Tempo	A word to describe how fast/slow a song goes.

Skills and Fun Facts

I can sing along to a song.

I can find the pulse as one of the characters in the song.

I can explore high and low pitch in the context of the songs.

I share music when I perform it

I can copy-clap the rhythm of names.

Assessment through observation.



Songs I will learn

I'm A Little Teapot

The Grand Old Duke Of York

Ring O' Roses

Hickory Dickory Dock

Not Too Difficult