HISTORY OVERVIEW

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS UW Past and Present	• Talk about what they do/ have done with their families. Retell. • Discuss favourite games now and our parents favourite games as a child (Home/school link - learn an old playground game)	• **Nursery:** Talk about myself and my immediate family. • **Reception:** Talk about personal changes. • Talk about family, people in community and their roles. • Talk about what seen in pictures of the past. • Aware of the past linked to myself and family.	• **Nursery:** Remembers and talks about significant events in their own experience. • **Reception:** Talk about past and present events in their own life and in the lives of family members.	• **Nursery:** Is interested in photographs of themselves and other familiar people and objects • **Reception:** Talk about past and present events in their own life and in the lives of family members.	• **Nursery:** Learns that they have similarities and differences that connect them to and distinguish them from others. • **Reception:** ELG Talk about the people around them and their roles in society. • Know some similarities and differences between things in the past and now.	• **Nursery:** Has a sense of own family and relations and pets. • **Reception:** Talks about past and present events in their own life and in lives of their family members. • ELG Talk about the people around them and their roles in society. • Know some similarities and differences between things in the past and now.
KS1 CYCLE A	**Changes within living memory** Know that the toys their grandparents played with were different to their own Organise a number of artefacts by age Know what a number of older objects were used for Know the main differences between their school days and that of their grandparents	**Significant individuals from the past** Name a famous person from the past and explain why they are famous- Captain Scott		**Significant individuals from the past** Name a famous person from the past and explain why they are famous- Captain Scott	**Events beyond living memory** Know about an event or events that happened long ago, even before their grandparents were born	
KS1 CYCLE B	**Changes within living memory**	**Significant individuals from the past**	**Events beyond living memory**			**Significant individuals from the past**

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	-know how the local area is different to the way it used to be a long time ago? - Differentiate between buildings that were here 100 years ago and buildings that were not?	-Know about a famous person from outside the UK and explain why they are famous	-Know about an event or events that happened long ago, even before their grandparents were born			-Know about a famous person from the locality and explain why they are famous
LKS2 CYCLE A	**Chronology** - Know how Britain changed between the beginning of the stone age and the iron age - Know the main differences between the stone, bronze and iron ages - Know what is meant by 'hunter-gatherers'		**Chronology** - Know how Britain changed from the iron age to the end of the Roman occupation - Know how the Roman occupation of Britain helped to advance British society - Know how there was resistance to the Roman occupation and know about Boudicca - Know about at least one famous Roman emperor			
LKS2 CYCLE B			**Ancient Civilisations** -Know about, and name, some of the advanced societies that were in the world around 3000 years ago -Know about the key features of either: Ancient Egypt; Ancient Sumer; Indus Valley; or the Shang Dynasty -Research what it was like for children in a given period of history and		**Ancient Civilisations** - Know some of the main characteristics of the Athenians and the Spartans - Know about the influence the gods had on Ancient Greece - Know at least five sports from the Ancient Greek Olympics.	

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			present findings to an audience.			
UKS2 CYCLE A		**Chronology** Chronology (stone age to 1066) – Anglo Saxons and Scots -Know how Britain changed between the end of the Roman occupation and 1066 -Know about how the Anglo-Saxons attempted to bring law and order into the country -know that during the Anglo-Saxon period Britain was divided into many kingdoms -Know that the way the kingdoms were divided led to the creation of some of our country boundaries today -use a timeline to show when the Anglo-Saxons were in England	**Chronology** Chronology (stone age to 1066) – Vikings -Know where the Vikings originated from and show this on a map -Know that the Vikings and Anglo Saxons were often in conflict -Know why the Vikings frequently won battles with the Anglo-Saxons			**Chronology beyond 1066** Crime & Punishment A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 -Changes in an aspect of social history. -Anglo Saxons to the present day.
UKS2 CYCLE B	**Local History** How did World War 2 affect our local area? -know what started the War -know about the leaders, the Axis and Allies -Know about the Manchester Blitz and why it happened -know about the role of women in war -know about evacuees, why were they evacuated			**Non-European Society** -Know about the impact that one of the following ancient societies had on the world: the Mayan civilization - Know why they were considered an advanced society in relation to that period of time in Europe.		

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	and where did the children from our location go to					