GEOGRAPHY OVERVIEW

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS UW Natural World	• Treasure hunt looking for different named objects. • Look at where you live – what do you see on your way to school? •	• **Nursery:** Navigate classroom and outdoor space. • **Reception**: Talk about area I live in.	• **Nursery:** Navigate classroom and outdoor space. • **Reception**: Talk about the features of their own immediate environment and how environments might vary from one another.	• **Nursery:** Notices detailed features of objects in their environment. • **Reception:** Begin to understand the effect their behaviour can have on the environment.	• **Nursery:** Notices detailed features of objects in their environment. • **Reception:** Know some similarities and differences between the natural world around them and contrasting environments	• **Nursery:** Notices detailed features of objects in their environment. • Shows care and concern for living things and the environment. • **Reception:** Know some similarities and differences between the natural world around them and contrasting environments
KS1 CYCLE A	Know and recognise main weather symbols Know which the hottest and coldest season in the UK is. Identify seasonal and daily weather patterns in the UK	Know where the equator, North Pole and South Pole are on a globe Know features of hot and cold places in the world Know the location of the hot and cold areas of the world in relation to the equator and North and South Pole.		Know the main differences between a place in England and that of a small place in a non-European country -Know the names of and locate the seven continents of the world -Know the names of and locate the five oceans of the world		Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach -Explain some of the advantages and disadvantages of living in a city or village. -Know and use the terminologies: left and right; below, next to
KS1 CYCLE B	know their address including postcode -undertake simple fieldwork within the school locality (how do they get to school? What buildings do they see along the way?)		know the names of and locate the five oceans of the world			Know the names of the four countries that make up the UK and name the three main seas that surround the UK -Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland

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						Know the main differences between city, town and village Know that Radcliffe is a part of Bury. Explain some advantages and disadvantages of living in a city or a town
LKS2 CYCLE A			Locational knowledge - know the names of and locate at least eight counties and at least six cities in England - Know how to plan a journey within the UK, using a road map		Human and Physical Describe and understand key aspects of physical geography including climate zones, volcanoes and earthquakes -Know what causes earthquakes -Label the different parts of a volcano Place Knowledge -Know at least five differences between living in the UK and a Mediterranean country -Know the names of four countries from the southern and four from the northern hemisphere	
LKS2 CYCLE B	Human and Physical -Know where the main mountain regions are in the UK -Know the names of a number of the world's highest mountains -Explain the features of a water cycle -Know the names of and locate at least eight European countries and the mountains you would find there	-Know, name and locate the main rivers in the UK -Know and label the main features of a river -Know the name of and locate a number of the world's longest rivers -Know why most cities are located by a river -Know the names of and locate at least eight European countries and the rivers you would find there			- Know the names of and locate at least eight European countries - Know the names of four countries from the southern and four from the northern hemisphere - Know the names of and locate at least eight counties and at least six cities in England - Know at least five differences between living	Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map -Know what is meant by the term 'tropics' -Know that Radcliffe is a part of Manchester. (recap and build upon KS1 town, cities and villages) -know what makes a county

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					in the UK and a Mediterranean country - Use maps to locate European countries and capitals. - Know and name the eight points of a compass	
UKS2 CYCLE A	Locational knowledge -Know about time zones and work out differences		Locational knowledge -Know where the Vikings originated from and show this on a map		Skills and fieldwork -know what most of the ordnance survey symbols stand for -know how to use six-figure grid references Human and Physical -know and locate our local ports and industrial areas and state why they are important Location Knowledge -know and locate the villages, towns and cities in our local area Locational Knowledge -Know that Radcliffe is a small town in England/Europe/where in the world	
UKS2 CYCLE B	Human and Physical -know and locate our local ports and industrial areas and state why they are important -What human features did the cities have which were bombed -know the difference between a rural and urban location		-Know what trade is - Know the terms import and export -Know why industrial areas and ports are important -Understand the idea of global citizenship and fairtrade - Know main human and physical differences between developed and third world countries (distribution of natural resources, food, water, and energy))		-Know the names of, and locate, a number of South or North American countries Know key differences between living in the UK and in a country in either North or South America -Know how to use graphs to record features such as temperature or rainfall across the world -Know there are 12 countries in South America	-Know what is meant by biomes and what are the features of a specific biome - Label layers of a rainforest and know what deforestation is -know how humans are damaging the Earth – deforestation, fossil fuels and energy production landfill sites -know about the greenhouse effect

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			- Know about time zones and work out differences		and almost 400 million people live there. -Know that Brazil is the largest country and covers almost half the continent. It is only slightly smaller than the USA. -Know that South America's largest river is the Amazon, which is the second longest river in the world. However, the Amazon carries more water than any other river in the world. - Know that Sao Paulo is the largest city with more than 20 million people living there. -Know that Spanish is the most popular language in South America even though Brazilians speak Portuguese	-know what the ozone layer is and its importance -know about the melting of ice sheets and and the rise in sea levels -know what will happen if the Earths temperature continues to rise